



SPECIAL NEEDS REPORT: LANGUAGE ARTS LITERACY

SPRING 2005 • CYCLE II • GRADE 4

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	559	7	3	549	218.0	16.2%	78.9%	4.9%
General Education²	464	0	2	462	223.2	8.7%	85.5%	5.8%
Special Education	85	7	1	77	190.9	54.5%	45.5%	0.0%
Limited English Proficient	10	0	0	10	188.4	70.0%	30.0%	0.0%
Gender³								
Female	257	0	3	254	223.6	11.4%	79.9%	8.7%
Male	302	7	0	295	213.2	20.3%	78.0%	1.7%
Ethnicity								
American Indian	0	0	0	0	—	—	—	—
Asian	138	1	1	136	225.4	12.5%	77.9%	9.6%
Black	173	3	1	169	213.3	21.9%	74.6%	3.6%
Hispanic	62	0	0	62	211.9	21.0%	77.4%	1.6%
Pacific Islander	0	0	0	0	—	—	—	—
White	178	3	0	175	218.9	12.6%	83.4%	4.0%
Other ⁴	0	0	0	0	—	—	—	—
Economic Status								
Economically Disadvantaged	121	3	1	117	208.4	26.5%	72.6%	0.9%
Non-Economically Disadvantaged	438	4	2	432	220.6	13.4%	80.6%	6.0%
Migrant Status								
Migrant	0	0	0	0	—	—	—	—
Non-Migrant	559	7	3	549	218.0	16.2%	78.9%	4.9%

Note: Percentages may not total 100 due to rounding.

— No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² General Education excludes Special Education and Limited English Proficient students.

³ Excludes students who did not have gender coded.

⁴ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



SPECIAL NEEDS REPORT: MATHEMATICS

SPRING 2005 • CYCLE II • GRADE 4

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	22,297	337	293	21,667	205.4	46.2%	39.9%	13.9%
General Education²	15,437	86	159	15,192	211.4	39.4%	44.0%	16.7%
Special Education	3,583	226	107	3,250	182.4	71.7%	24.6%	3.7%
Limited English Proficient	3,317	25	27	3,265	198.6	54.9%	34.8%	10.4%
Gender³								
Female	10,768	119	118	10,531	205.9	45.6%	40.3%	14.0%
Male	11,501	215	171	11,115	205.0	46.7%	39.5%	13.8%
Ethnicity								
American Indian	138	1	0	137	225.7	23.4%	47.4%	29.2%
Asian	541	5	3	533	224.2	25.9%	46.0%	28.1%
Black	9,517	175	170	9,172	199.6	53.1%	36.6%	10.3%
Hispanic	9,627	109	99	9,419	206.5	44.6%	41.2%	14.2%
Pacific Islander	54	0	1	53	227.3	24.5%	41.5%	34.0%
White	2,562	25	19	2,518	219.2	30.1%	46.6%	23.3%
Other ⁴	0	0	0	0	—	—	—	—
Economic Status								
Economically Disadvantaged	17,357	232	241	16,884	203.6	48.3%	39.4%	12.4%
Non-Economically Disadvantaged	4,940	105	52	4,783	212.1	38.8%	41.9%	19.3%
Migrant Status								
Migrant	40	0	1	39	194.2	61.6%	28.2%	10.3%
Non-Migrant	22,257	337	292	21,628	205.5	46.1%	39.9%	13.9%

Note: Percentages may not total 100 due to rounding.

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SPECIAL NEEDS REPORT: SCIENCE

SPRING 2005 • CYCLE II • GRADE 4

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	22,297	337	293	21,667	205.4	46.2%	39.9%	13.9%
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White	2,562	25	19	2,518	219.2	30.1%	46.6%	23.3%
Other ⁴	0	0	0	0	—	—	—	—
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